

FIRST GRADE ASSIGNMENTS

Week 2

MONDAY, March 23rd

Note to Parents: Submit the assignments that are highlighted only.

I. RELIGION : Lesson – Jesus Heals Us, Body and Soul (Chapter 15)

- ❖ To read and explain that through the Church, Jesus still works miracles
- ❖ Activity: Read and complete the **Worksheet (WS)**

II. MATH: Lesson – Expanded Form

- ❖ Identify the expanded form of the given numbers
- ❖ Workbook: Answer Activity on **p. 216**

III. PHONICS: Lesson – Long A

- ❖ Identify pictures with long A sound in their names
- ❖ Give example of words that have Long A sound
- ❖ Workbook: Answer activity on **p. 156**

IV. ENGLISH: Lesson – Review Pronouns I and Me/Fix It!

- ❖ Review and practice pronouns **I** or **Me** in sentences
- ❖ Activity: Complete **Worksheet (WS)**
- ❖ Proofreading Practice: Fix the given sentences (Do not email this SS/study sheet)

V. SPELLING: Lesson – Review Long A Words (word pattern: *a_e*)

- ❖ Write the correct spelling of words.
- ❖ Activity: Complete Study Sheet (**Do not submit study sheet**)
Parent/s: Let your child complete the study sheet independently to assess what he/she knows. Thank you!

VI. READING: NEW STORY: Introduction “The Big Race”/Words to Know (High-Frequency)

- ❖ Read the new set of Words to Know, target skill, story genre (Study Sheet)
- ❖ Activity: Complete the given **Worksheet** (High-Frequency Words)
- ❖ Daily Reading at Home Activity: See “Keeping Track of Reading” Form

TUESDAY, March 24th

I. RELIGION : Lesson – We Believe in Jesus (Chapter 16)

- ❖ Read pp. 65 - 67 of your book (Our Heavenly Father)
- ❖ Find out: (a) What is the reward for faith? (b) What is the meaning of “believe?”

II. MATH: Lesson – Review Expanded Form

- ❖ Review: Expanded form of a number
- ❖ Activity: Complete the **Worksheet**
- ❖ For extra practice: Go to www.sadlierconnect.com
 1. At the bottom find: [Student & Family Resources](#)
 2. Click: [Let's Go!](#)
 3. Click: *Progress in Mathematics K-9*
 4. Click: *Progress in Mathematics Grade 1*
 5. Select Chapter 5 – *Enrichment Activities: Expanded Form & Place Value*

For any lessons you wish to review/study with your child, click the corresponding chapter/s.

III. PHONICS: Lesson – Long A: Vowel team (Pair) a_e, ai, ay

- ❖ Recognize that vowels **a_e, ai, ay** stand for long A sound
- ❖ Workbook: Complete **pp. 157-158**
- ❖ **With a Parent's supervision**: For additional help, go to **YouTube**

1. Songs: *Jack Hartman's When 2 Vowels Go Walking* & *Between the Lions: When Two Vowels Go Walking*

2. Websites: www.starfall.com www.kidsvsphonics.com or *kidsvsphonics (You Tube)*

IV. ENGLISH: NEW LESSON – Pronouns We and They

- ❖ Identify the use of the Pronouns **We** and **They**
- ❖ Workbook Activity: Complete **p. 117**

V. SPELLING: NEW LESSON – Long A Words (word pattern: *ai, ay*)

- ❖ Write the new Spelling words & recognize the word pattern *ai, ay*
- ❖ Workbook: Do activity **pp. 189-190**

VI. READING: Lesson – Read Aloud “The Big Race” by Pam Munoz Ryan (see Worksheet)

- ❖ Read the story aloud “The Big Race” with Parent/s assistance (if needed)
- ❖ **With the supervision of a parent/guardian**: Go to YouTube to access the story “The Big Race” by Pam Munoz Ryan

WEDNESDAY, March 25TH

I. RELIGION : Lesson – Reviewing Chapter 15-16: Jesus Does Wonderful Things/We Believe...

- ❖ Reread and review chapters 15-16 (Our Heavenly Father pp. 61-67)
- ❖ Complete the **Worksheet** (WS)

II. MATH: NEW LESSON – Chapter 10: Addition 2-digit Numbers (No Regrouping)

- ❖ To add ones and tens with no regrouping (using pictures as models)
- ❖ Workbook: Do activity on **p. 467**
- ❖ For models of tens & ones cubes (in pictures) go to www.sadlierconnect.com
Follow directions as given on Tuesday Assignment.
Select Chapter 5.
Find Place-Value Models under the Blackline Masters

To add 2-digit Numbers:

1. Add the ones (digit in the ones place)
2. Add the tens (digit in the tens place)

For PARENT/S: Make sure your child will add the digit in the ones place first. You may ask him/her to draw an arrow on the ones place to help them remember to add that digit first. This will help them to add with regrouping in Second Grade.

III. PHONICS: Lesson – Long A: Rhyming Words

- ❖ Identify Long A words that rhyme; Build word families with Long A phonograms
- ❖ Workbook: Do activity **pp. 160-161**

IV. ENGLISH: Lesson – Pronouns We and They

- ❖ Review Pronouns We and They : Use them in sentences
- ❖ Activity: Complete Study Sheet (for practice)

V. SPELLING: Lesson – Long A Words (word pattern: *ai, ay*): Word Sort

- ❖ Sort the spelling words according to their ending sounds & opposite meanings
- ❖ Workbook: Do activity on **p. 191**

VI. READING: Lesson – Rereading of the Story/Responding to Questions

- ❖ Reread the story “The Big Race” by Pam Munoz Ryan /Respond to questions
- ❖ Activity: Complete the given **Worksheet**
- ❖ Practice your “Words to Know” for mastery (two, three, four, five, into, over, starts, watch)

THURSDAY, March 26th

I. RELIGION : NEW LESSON – The Best Gift of All (Chapter 17)

- ❖ Read and hear how Jesus changed bread and wine into His Body & Blood at the Last Supper
- ❖ Book: Read (with a parent's help) pp. 69-70

II. MATH: Lesson – Review Add Ones and Tens Using Models

- ❖ Review adding ones and tens with no regrouping
- ❖ Workbook: Do Activity p. 468

For practice, you may create your own examples on a sheet of paper (*no need to email this paper*)

III. PHONICS: Lesson – Long A: Onsets with Long A Rimes (c →ave = cave/ br→ ave=brave)

- ❖ Substitute initial sound --- Examples: cane (m) = mane; bay (r) = ray
- ❖ Blend onsets with long a rimes --- Example: (blend) g---ate = gate / j---ay = jay

Onset – the letter or letters that come before the first vowel in a word (came, train, hat...)

Rime – is a word or word part (syllable) consisting of the vowel/s & any consonants that follow (at, top, rake)

- ❖ Workbook: Answer p. 159

IV. ENGLISH: Lesson – Pronouns Review

- ❖ Identify the correct Pronouns to complete the sentences
- ❖ Workbook: Do activity on p. 118

V. SPELLING: Lesson – Long A Words (word pattern: *ai, ay*): Special Words for Writing

- ❖ Identify the special words to complete sentences/Proofread sentences
- ❖ Workbook: Do activity on p. 192

VI. READING: Lesson – Reread the story “The Big Race” / Conclusions

- ❖ Use text evidence & prior knowledge to draw conclusions about a story
- ❖ Activity: Practice drawing conclusions. Complete the given Study Sheet

VII. HANDWRITING: Lesson – Slant Stroke: Letter Vv

- ❖ Write the uppercase and lowercase letter Vv correctly. Follow the lines.
- ❖ Activity: Complete the given **Worksheet**

FRIDAY, March 27th

I. RELIGION : Lesson – The Best Gift of All (Chapter 17)

- ❖ Read & learn that Jesus gave the power to change bread and wine into His Body & Blood to His Apostles
- ❖ Book: Reread (with a parent’s help) pp. 69-70
- ❖ Read and color the given **Worksheet**

II. MATH: Lesson – Add Ones and Tens Without Models / Problem-Solving

- ❖ Add ones and Tens without models (*Don’t forget to start from the ones place digit*)
- ❖ Solve the given word problems
- ❖ Complete the **Worksheet** (WS)

III. PHONICS: Lesson – Long A Word Families

- ❖ Build word families with Long A phonograms (rhyming words)
- ❖ Workbook: Answer **p. 161**

IV. ENGLISH: Lesson – Review Pronouns

- ❖ Review and practice pronouns (complete study sheet - don’t submit)
- ❖ Proofreading Practice: Fix the given sentences (Do not email this SS/study sheet)

V. SPELLING: Lesson – Long A Words (word pattern: *ai, ay*): Spelling Test Practice

- ❖ Choose the correct spelling of words
- ❖ Workbook: Do activity on **p. 193**
Direction: Shade the circle under the correct spelling of words

VI. READING: Lesson – Read Aloud “Rules and Laws” by J.C. Cunningham

- ❖ Read “Rules and Laws” aloud then compare it with “The Big Race”
- ❖ Activity: Complete the given **Worksheet**

VII. HANDWRITING: Lesson – Slant Stroke: Letter Ww

- ❖ Write the uppercase and lowercase letter Ww correctly. Follow the lines.
- ❖ Activity: Complete the given **Worksheet**