

FIRST GRADE ASSIGNMENTS

THURSDAY, March 19th

I. RELIGION : Lesson – Jesus Does Wonderful Things (Chapter 15)

- ❖ **Reread and review** (Our Heavenly Father pp. 61-63)
- ❖ **Complete the Worksheet (WS)**

II. MATH: Lesson – Place Value of Digits

- ❖ **Continue to review Place Value of Digits** (Progress in Mathematics pp. 213-214)
- ❖ **Create your own 5 examples in a sheet of paper**

III. PHONICS: Lesson – R-Controlled Vowels (ar, or, er, ir, ur)

- ❖ **Identify R-Controlled Vowel sounds (ar, or, er, ir, ur)**
- ❖ **Complete the worksheet (WS)**
- ❖ **Use pp. 249-254 of Sadlier Phonics A workbook to help you.**

IV. SPELLING: Lesson – Long A Words (word pattern: *a_e*)

- ❖ **Choose the correct spelling of words.**
- ❖ **Do activity: Spelling Test Practice on p. 151** (Spelling and Vocabulary Workbook)
Direction: Shade the circle under the correct spelling of word.

V. READING:

- ❖ Reread your reader books (small books) or any books at home
- ❖ Practice your “Words to Know” for mastery (green, yellow, grow, open, fall, new, down, goes)

FRIDAY, March 20th

I. MATH: Lesson – Expanded Form

- ❖ Identify and write the expanded form of a number
- ❖ Do activity on p. 215 of your workbook
Follow the pictures and explanation on the top part of your book

II. PHONICS: Lesson – Introduction to Long Vowel Sounds

- ❖ Identify the long vowel words on page 153 of your workbook
- ❖ Circle the words with long vowel sounds *makes, boat, plane, playhouse, like, fine, sleeping*
- ❖ **With Parent's supervision:** For additional help, go to **YouTube** – find, watch, and learn
 1. *Jack Hartman's When 2 Vowels Go Walking*
 2. *Between the Lions: When Two Vowels Go Walking*

*Long Vowel Sounds are the sounds of their letter names.
(A– acorn, I– ice-cream, O – oatmeal, U– United States, E – eagle)*

Long Vowel Rule 1: *If a word has 2 vowels, the first vowel usually stands for long sound and the second vowel is silent.*

III. ENGLISH: Lesson – Pronouns I and Me

- ❖ Identify the correct Pronouns (I or Me) to complete the sentences
- ❖ Complete the activity on p. 115 (Voyages in English workbook)

IV. SPELLING: Lesson – **Long A Words** (word pattern: *a_e*)

- ❖ Practice your Spelling words
- ❖ Do Rainbow Spelling Activity: *Write the Long A words using rainbow colors for each letter (red, orange, yellow, green, blue, purple). Use markers/crayons.*

V. READING: Lesson – Reread the story “Seasons” by Pat Cummings (see Worksheet)

- ❖ Answer the following questions (WS)